



**- Making friends from across the world!**

| Ages | Hours P/W | Maximum participants | Minimum Language Level |
|------|-----------|----------------------|------------------------|
| 8-17 | 10 Hours  | 8 students           | CEFR A1                |

Our instructors will work with you to create an end-of-course show every two weeks. Lots of fun on this programme and great for improving your English too!

- Increase speaking and listening skills including pronunciation (language fluency)
- Develop life skills (action research; collaboration; critical analysis; presenting)
- Increase knowledge about British culture and authentic, real-world experiences
- Improve IT manipulation and confidence
- Expand vocabulary for global communication
- You will join multi-cultural classes
- Fun, engaging, interactive lessons
- British culture projects (flip-class activities)
- Certificate of attendance (star-rated)
- International graduation ON COMPLETION OF PART 2



### Language Skills

Using inspirational e-materials appropriate for different language levels and age ranges, with supplementary e-materials, students will improve their speaking skills, listening skills, vocabulary resources and communicative grammar.

### Finale Song - pronunciation activity

Pronunciation activities to improve and practise articulation; syllable and sentence stress, rhythm etc. using specific selection of songs.

### British Culture

Using a variety of communication activities tasks, multi-media and in-house materials, students learn about different aspects of British Culture and compare with other world cultures.

### Flip Class Project

Students work in pairs or small groups on a chosen cultural topic eg food, castles, sports, tradition. They will develop their life skills ie action research, presentation skills, and learn to brain storm and collaborate with others. Students will be assessed on their projects at the end of the course and receive feedback as an exit assessment.

### Summer School Sample Programme

| UK time              | Monday                | Tuesday                              | Wednesday         | Thursday          | Friday            | Monday                               | Tuesday              | Wednesday            | Thursday             | Friday               |
|----------------------|-----------------------|--------------------------------------|-------------------|-------------------|-------------------|--------------------------------------|----------------------|----------------------|----------------------|----------------------|
|                      | <b>PART 1</b>         |                                      |                   |                   |                   | <b>PART 2</b>                        |                      |                      |                      |                      |
| <b>9.30 - 10.10</b>  | Placement Test        | Language Skills 1                    | Language Skills 3 | Language Skills 5 | Language Skills 7 | Language Skills 9                    | Language Skills 11   | Language Skills 13   | Language Skills 14   | Project Presentation |
| <b>10.25 - 11.05</b> | Placement Test        | Finale Song (pronunciation activity) |                   |                   |                   | Finale Song (pronunciation activity) |                      |                      |                      |                      |
|                      |                       | Language Skills 2                    | Language Skills 4 | Language Skills 6 | Language Skills 8 | Language Skills 10                   | Language Skills 12   | Flip-class Project 3 | Language Skills 15   | Flip-class Project   |
| <b>11.20 - 12.00</b> | Induction & Ice Break | British Culture 1                    | British Culture 2 | British Culture 3 | British Culture 4 | Flip-class Project 1                 | Flip-class Project 2 | Flip-class Project 4 | Flip-class Project 5 | Graduation Finale    |



- For International Students wishing to develop their leadership skills in English.

| Ages  | Hours P/W | Maximum participants | Minimum Language Level |
|-------|-----------|----------------------|------------------------|
| 12-17 | 10 Hours  | 8 students           | CEFR B1                |



## Language for Leadership



## Leadership Skills



- Using roleplays; simulations; quizzes; project work; presentation practice
- Cross-platform and multi-media approach leading to a mini-conference organised by the students
- Students will develop essential leadership skills, confidence, courage, responsibility and ownership

### Leadership Skills Sample Programme

| UK time       | Monday                               | Tuesday                                | Wednesday                      | Thursday                                     | Friday                              | Monday                                     | Tuesday                                    | Wednesday   | Thursday                                      | Friday                                       |
|---------------|--------------------------------------|--|--------------------------------|--|-------------------------------------|--|--|---|---|--|
|               | <b>PART 1</b>                        |  |                                |  |                                     | <b>PART 2</b>                              |  |   |   |  |
| 9.30 - 10.10  | Meeting and Greeting in the UK       | Behaviour and customs around the world | Decision Making                | Planning and Scheduling                      | Motivating Peers and colleagues     | Review and Consolidation of Week 1         | Speech Writing                             | Oration and Delivery Techniques                         | Planning and Preparation                      | Customer Service and Complaints              |
| 10.25 - 11.05 | What defines a good leader?          | What is an Entrepreneur?               | Short-term and Long-term goals | Recognising and Analysing the Bigger Picture | Diplomacy and Tactics               | Human Resources Management 1               | Human Resources Management 2               | Awesome Presentations                                   | Project (Part A) How to Organise a Conference | Project (Part C) The Conference Presentation |
| 11.20 - 12.00 | Functions and Dynamics of Leadership | Leadership Social Responsibilities     | Problem Solving Activities     | Successful Delegation Techniques             | Presentational Skills and Diplomacy | Project (Part A) Advertising and Marketing | Project (Part B) Advertising and Marketing | Project (Part C) Advertising and Marketing Presentation | Project (Part B) How to Organise a Conference | <b>Finale Graduation</b>                     |

- An EFL course focusing on global issues, local environment and communities

| Ages  | Hours P/W | Maximum participants | Minimum Language Level |
|-------|-----------|----------------------|------------------------|
| 12-17 | 10 Hours  | 8 students           | CEFR B1                |



## Course Content

|   |   |   |   |
|---|---|---|---|
| Develop awareness of Global Environmental Issues            | Increase knowledge about sustainable development, global and local projects | Develop life skills (action research; collaboration; critical analysis; presenting) | Grow as responsible, considerate youngsters |
| Improve language fluency plus productive & receptive skills | Language for Environment  | Global Environmental issues   | Award-winning sustainable projects          |
| Movers and shakers  | Explorers on location (environment field trips)                             | Life Skills development   | Pronunciation work                          |

## Global Green Environment Sample Programme

| UK time       | Monday  | Tuesday                     | Wednesday                                       | Thursday  | Friday  | Monday                                      | Tuesday                                       | Wednesday                                       | Thursday  | Friday  |
|---------------|---|-----------------------------|---|---|---|---|---|---|---|---|
|               | <b>PART 1</b>                                     |                             |   |   |   | <b>PART 2</b>                               |   |   |   |   |
| 9.30 - 10.10  | Global Awareness of Environmental Issues (Part A) | Renewable Energies (Part A) | Aquaculture Freshwater and Seawater populations | Climate Activism Political and Economic Issues (Part A) | Biodiversity Ecosystems and Habitat Fragmentation | Review and Consolidation of Week 1          | United Nations and COP21                      | Changing Attitudes and Awareness                | How green is your school?                       | Fairtrade and Ethical Consumption               |
| 10.25 - 11.05 | Global Awareness of Environmental Issues (Part A) | Renewable Energies (Part B) | Ecotourism (Part A)                             | Climate Activism Political and Economic Issues (Part B) | Sustainable Transport Connectivity (Part A)       | The Green Project (Part A) Renewable Energy | The Green Project A (Part C) Renewable Energy | Impact of online shopping                       | Environmental and Social Responsibilities       | The Green Project B (Part C) Travel and Tourism |
| 11.20 - 12.00 | Reduce, Reuse, Recycle                            | Sustainable Agriculture     | Ecotourism (Part B)                             | Rewilding and Deforestation                             | Sustainable Transport Connectivity (Part B)       | The Green Project (Part A) Renewable Energy | Project Presentations                         | The Green Project B (Part A) Travel and Tourism | The Green Project B (Part B) Travel and Tourism | Group Presentations and Graduation Finale       |